

**Student name: Ashley Shortz**

Academic level/academic standing: Graduate – PhD in Public Health, Epidemiology and Environmental Health

Thesis/dissertation title and status: N/A (dissertation unrelated to project)

Impact Statement: As a doctoral student, technical writing is a critical and an essential skill. I was given the opportunity to compose and draft the final report for our project. Through a couple rounds of edits and feedback, I am better prepared for writing future technical reports.

**Student name: Eric Wheeler**

Academic level/academic standing: Undergraduate – BS in Civil Engineering (Fall 2019), summer intern in 2018

Thesis/dissertation title and status: N/A

Impact Statement: I learned a substantial amount over the course of this research project. I worked on technological transfer and educational components over the course of the summer. I had to learn what a transportation networking company was, and then I had to learn about all of the additional factors that go into a project like this. Communicating to various audiences was a HUGE learning curve and was the biggest barrier I had to face this summer. I assisted in producing various documents: a research report, an AARP article and educational power points that are going to get utilized in different environments (classes, retirement homes, etc), all with one goal in mind. This goal was to mitigate perceived barriers and maintain mobility and increase safety for older populations. It is an experience I will never forget!